

Geography KS3 Pathway Statements

Students will be taught to:

- Knowledge of locations, places, processes, environments and different scales.
- Geographical understanding of concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.
- Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgments.
- Use a variety of skills and techniques to investigate questions and issues and communicate findings.

Stage	Contextual World Knowledge (AO1)	Geographical Understanding and Application (AO2 & AO3)	Geographical Skills and Fieldwork (AO4)
7	Detailed examination of the significance of causes and impacts of global events at a local, national and global level, using very detailed locational knowledge, named examples and advanced geographical terminology.	Explain and analyse in detail the causes, consequences and how interactions between people and the environment can result in complex and unintended changes. Draw on detailed understanding to evaluate key geographical issues and make judgements. Critically examine their own judgements on complex geographical issues. Consider and evaluate future options for the sustained management of our planet.	Use and understand coordinates (6 and 4 figure grid references), contour lines, spot heights, measure distance on OS maps and use other isoline maps. Reflect critically on fieldwork data, methods used and conclusions drawn. Evaluate sources of evidence critically and present coherent arguments and effective, accurate and well-substantiated conclusions.
6	Examine the causes and impacts of global events at a local, national and global level, using detailed locational knowledge, named examples and a wide range of geographical terminology.	Explain and analyse the causes, consequences and how interactions between people and the environment can result in complex and unintended changes. Draw on detailed understanding to evaluate key geographical issues and make judgements. Make predictions, linking knowledge of processes to detailed place-based examples at a variety of scales.	Use and understand coordinates (4 figure grid references), contour lines, spot heights on OS maps. Understanding of the range of techniques and methods used in fieldwork, including observation and different kinds of measurement. Draw detailed and evidenced conclusions and summaries from fieldwork data.
5	Explore a wide range of connections between physical and human locations using detailed locational knowledge, named examples and a wide range of geographical terminology.	Link and explain knowledge of processes to local, national and global examples to make comparisons and draw conclusions. Comparing outcomes of processes between HIC, LIC and NEEs.	Use and understand coordinates (4 figure grid references), contour lines, spot heights on OS maps. Use a range of fieldwork techniques such as collecting measurements and recording data. Draw evidenced conclusions and summaries from fieldwork data.
4	Explore connections between physical	Link knowledge of processes to local, national and global	Construct appropriate graphs and charts.

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	and human locations using developed locational knowledge, named examples and good geographical terminology with some confidence.	examples to make comparisons and draw conclusions. Make predictions, linking knowledge of processes to detailed place-based examples at a variety of scales.	Interpret and extract information from different types of graphs and charts. Draw brief conclusions from numerical data.
3	Identify some connections between areas at the local, national and global level, eg: infrastructure, trade. Developed locational knowledge of countries around the world and UK cities and counties.	Describe and briefly explain how physical and human processes can lead to environments differing around the world. Becoming more confident with using some geographical terminology.	Construct appropriate graphs and charts. Use and understand coordinates (4 figure grid references), contour lines, spot heights on OS maps.
2	Identify the 7 continents and key countries on a world map - eg: UK, USA, China, India, Russia. Locate key lines of latitude (Equator, Tropic Lines, Arctic/Antarctic Circles). Simple locational knowledge about cities and counties in the UK.	Describe processes using examples.	Read data from graphs/charts and extract data. Make basic observations and ask basic questions. Provide basic responses to geographical questions.
1	Locate the 7 continents and the UK on a world map. Locate the Equator on the world map.	Describe processes but lacks key terminology - eg: 'wears away'.	Read data from graphs/charts. Make basic observations. Follow simple instructions to complete a fieldwork investigation.