

# Crestwood Community School (Cherbourg Campus)

## Traffic On Site Checklist

This checklist has been prepared to be used by all sites; all questions should be considered when trying to reduce the risk from vehicles on your premise. It should be used to identify hazards and to ensure appropriate controls measures are implemented. Once completed a site plan with all control measures detailed should be put in place.

<b>Name of Premise / Site</b>		Crestwood Community School ( Cherbourg Campus)		
Insert name of premise/site where inspection is taking place				
Pedestrian Access		YES	NO	Comments
1.1	Do pedestrian routes avoid crossing vehicle access routes and car parks?		✓	Caution Pedestrians signs have been installed where needed
1.2	Are there well defined crossing points clearly visible to drivers and pedestrians?	✓		
1.3	Are there clear sight lines between pedestrians & drivers at crossing points?	✓		
1.4	Is there level pedestrian access for people with disabilities? eg. tactile (blister) paving, flush kerbs, gradients?	✓		
1.5	Are footways wide enough to avoid congestion eg. between 1.8 – 3.5m?	✓		
1.6	At internal road crossing points, is there sufficient space for pedestrians to wait safely?	✓		
1.7	Are footpaths free of trip hazards, obstructions eg. signposts, ponding?	✓		
Waiting Areas		YES	NO	Comments
2.1	Are designated waiting areas a safe distance from vehicle movements? (If not, are they protected by an appropriate physical barrier eg. fence or hedge)?	✓		
Fencing, Lighting & Signage		YES	NO	Comments
3.1	Where fencing provides segregation of pedestrians and vehicles, is it adequate for purpose?	✓		
3.2	Does fencing impede visibility for either pedestrians or vehicles?		✓	

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3.3	Is directional signage clear, simple and visible eg. to reception?	✓		
3.4	Are warning signs clear, simple and visible eg. slow or sharp bend?	✓		
3.5	Are control signs clear, simple and visible eg. speed limits, one way, parking restrictions?	✓		
3.6	Is lighting to footways and car parks adequate for safe pedestrian and vehicle movements?	✓		
<b>Cyclists</b>		YES	NO	<b>Comments</b>
4.1	If allowed on site, are there designated internal routes for cyclists to use to access cycle/scooter storage areas?	✓		Cycles have to be pushed on school premises no cycling allowed
4.2	Are access gates and routes to cycle/scooter storage areas of adequate width for both pedestrians and cyclists?	✓		
4.3	Are entrance gates of sufficient width to avoid congestion near to highway?	✓		
<b>Vehicle Access</b>		YES	NO	<b>Comments</b>
5.1	Is it clear to drivers that pedestrians have priority at all times?	✓		
5.2	Does vehicle parking restrict the width of footpaths?		✓	
5.3	Is vehicle speed effectively restricted on access routes?	✓		
5.4	Are signs required to identify vehicular routes from the highway to parking areas?	✓		
5.5	Where visitors parking is permitted on site, is there effective control to ensure safe movements?	✓		
5.6	Do you have effective arrangements to prevent vehicular access by drivers who should not be using on-site parking?		✓	
5.7	Are there an appropriate number of accessible parking bays for staff and visitors with disabilities?	✓		

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5.8	Are community users subject to the same access controls as staff?	✓		
5.9	Are vehicles encouraged to reverse into parking spaces?	✓		Signage has been installed asking vehicles to reverse into parking bays
5.10	Is there a one way system in operation?		✓	
<b>Other Vehicular Access</b>		YES	NO	<b>Comments</b>
6.1	Do you liaise with other transport contractors about best arrangements, (including coaches) for arrival & departure arrangements?	✓		
6.2	Are service and delivery vehicles able to manoeuvre safely on site? (eg. turning heads, restricted times of entry, supervision of site users)	✓		
6.3	Has consideration been given to access by emergency vehicles?	✓		
6.4	Do you have other travel plans or procedures to identify related vehicle and pedestrian issues off-site?		✓	
<b>School Minibus</b>		YES	NO	<b>Comments</b>
7.1	Do you have a list of appointed drivers with suitable licences?	✓		
7.2	Is training provided for drivers with regular refresher training (e.g. MIDAS)?	✓		
7.3	Do drivers carry out suitable safety checks before using the vehicle and are they recorded?	✓		
7.4	Is there a regular preventative maintenance programme carried out at predetermined intervals of time or mileage?	✓		
7.5	Is the minibus parked in a designated bay?	✓		

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The checklist should be kept locally and used to generate an action plan to document the controls and actions that have come out of the checklist process

Name of Inspector	Signature of Inspector	Date
Alan Hussey		14th March 2023

Manager's/Governor's Comments	Insert comments relevant to inspection as appropriate
<a href="#">Site Map Attached</a>	

Name of Manager/Governor	Signature of Manager/Governor	Date
Krista Dawkins		14th March 2023

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## Crestwood Community School (Cherbourg Campus)

### ACTION PLAN TO IMPROVE VEHICLE & PEDESTRIAN SAFETY

Use the above checklist to identify on-site hazards. Using the table below, insert the reference number for each hazard and describe actions required to improve vehicle and pedestrian safety.

<i>Example</i>		
5.2	<i>Provide knee rail barrier to staff car park to prevent vehicles overhanging footpaths. Priority: medium – within 12 months of assessment.</i>	<i>12/04 16  Estimated cost: £2,000. Action approved by ***** 30/11/15. Contract to commence 31/03/16 in Easter Holiday.</i>

Hazard Ref. No.	Description of Action Required	Date Completed	Notes/ Comments

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