



CRESTWOOD
COMMUNITY SCHOOL

Provider Access Policy

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Approved by:	Governors	Date: 27.2.2023
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Crestwood Community School: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, the Skills and Post-16 Act 2022, and updated following the release of the Careers Guidance and Access for Education and Training Providers.

Student entitlement

Students in years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

The Baker Clause was updated in January 2023 states that schools must provide:

- 2 encounters for students during Years 8 and 9 and that all students must attend. These encounters can take place any time during Year 8, and between 1st September and 28th February in Year 9.
- 2 encounters for students during Year 10 and 11 and that all students must attend. These encounters can take place any time during Year 10, and between 1st September and 28th February in Year 11.

These encounters must happen for a reasonable period of time during a normal school day. Schools can also provide complementary experiences but encounters outside of the school day will not count towards these requirements.

Schools must ask each provider to provide the following information:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from students.

Our school is committed to providing meaningful encounters to all students. The support of our local community is key to the success of Careers Education in our school.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mrs D. Smith, Careers Leader.

Telephone: 02380 641232; Email: Dawn.smith@crestwood.hants.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents – these include:

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Tutor time activities:</p> <ul style="list-style-type: none"> • teamwork • budgeting <p>Assemblies:</p> <ul style="list-style-type: none"> • Leadership (YL) 	<p>Tutor time activities:</p> <ul style="list-style-type: none"> • Local health services • Public and private services • Voluntary groups and NGOs • Community involvement <p>Assemblies:</p> <ul style="list-style-type: none"> • Organisation • Careers <p>Learn with Us trip to Southampton University</p>	<p>Tutor time activities:</p> <ul style="list-style-type: none"> • What is work? • Employment rights & responsibilities • Income & Salary • Enterprise <p>Assemblies:</p> <ul style="list-style-type: none"> • Business and enterprise
Year 8	<p>Tutor time activities:</p> <ul style="list-style-type: none"> • Strengths & skills <p>Assemblies:</p> <ul style="list-style-type: none"> • Making & saving money • Initiative in careers <p>Learn with Us trip to Southampton University</p>	<p>Life skills – assembly</p> <p>Assemblies:</p> <ul style="list-style-type: none"> • Resilience in careers • Organisation 	<p>Tutor time activities:</p> <ul style="list-style-type: none"> • My future and goal setting • Taxes • Public spending • Value for money <p>Life skills – assembly</p> <p>Assemblies:</p> <ul style="list-style-type: none"> • Y8 Choices • Leadership

Year 9	<p>Life Skills – Christkindlmarkt, Enterprise Activity</p> <p>Assemblies:</p> <ul style="list-style-type: none"> ● STEM ● Fame 	<p>STEM Events – Southampton University Learn With Us – University trip</p> <p>Tutor time activities:</p> <ul style="list-style-type: none"> ● Active Citizenship 	<ul style="list-style-type: none"> ● KS4 options event <p>Tutor time activities:</p> <ul style="list-style-type: none"> ● School strengths ● My future ideas ● My future plan <p>Assemblies:</p> <ul style="list-style-type: none"> ● GCSE Options
Year 10	<p>Life Skills</p> <p>Tutor time activities:</p> <ul style="list-style-type: none"> ● Ethical consumerism ● Business ethics ● Consumer rights ● Consumerism ● Work Experience ● Corporate Image ● Customer Service skills <p>Assemblies:</p> <ul style="list-style-type: none"> ● Work ● Career case study: Barrister 	<p>Learn with Us trip to Southampton University</p> <p>1:1 careers interviews</p> <p>Post 16 Careers Fair</p>	<ul style="list-style-type: none"> ● Mock interview day ● 1:1 careers interviews <p>Tutor time activities:</p> <ul style="list-style-type: none"> ● Work experience health and safety ● Work experience expectations ● Income tax <p>Assemblies:</p> <ul style="list-style-type: none"> ● Careers - colleges and apprenticeship providers
Year 11	<ul style="list-style-type: none"> ● ICT lessons used for POST 16 – applications for college / apprenticeships incl CV and personal statements ● Series of assemblies on opportunities at 16 ● 1:1 careers interviews 	<ul style="list-style-type: none"> ● Post 16 taster sessions ● 1:1 careers interviews <p>Assemblies:</p> <ul style="list-style-type: none"> ● Inspiration 	<ul style="list-style-type: none"> ● 1:1 careers interviews <p>Assemblies:</p> <ul style="list-style-type: none"> ● Motivation

Please speak to Mrs Dawn Smith to identify the most suitable opportunity for you.

Safeguarding

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students and is available on the school website.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students before school, at lunch, at break times and after school daily.

Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Barton Peveril College
- Peter Symonds College
- Eastleigh College
- Sparsholt College
- Itchen Sixth Form College
- City College Southampton
- Richard Taunton's Sixth Form College
- Ask Apprenticeships
- Army
- Young Enterprise Company
- University of Portsmouth
- University of Southampton
- University of Winchester
- Solent University

Pupil Destinations

Last year, our year 11 students moved to a range of providers in the local area after school:

- Barton Peveril College
- Peter Symonds College
- Eastleigh College
- Sparsholt College
- A few followed independent employment/apprenticeships.
- Itchen Sixth Form College
- City College Southampton
- Richard Taunton's Sixth Form College

Feedback

Feedback is welcome from parents and employers. Please contact Mrs Dawn Smith at dawn.smith@crestwood,hants.sch.uk

Monitoring Arrangements

The school's arrangement for managing the access of education and training providers to students are monitored by Mr Andrew Whittick, Assistant Head.

The Policy will be reviewed by Mrs Smith and Mr Whittick annually and approved by the Head teacher and the governing body.

Approval and review

To be approved by Governors at Achievement and Learning Committee in February 2023

Next review: February 2024



Angela Wright

Chair of Governors



Krista Dawkins

Head teacher