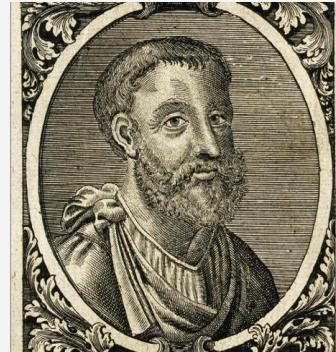


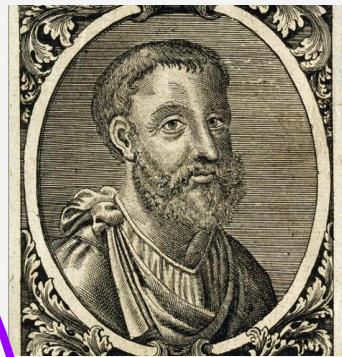
Year 11 Revision Evening

History - Mrs Gregory/Miss Houston

History course:



Germany	WW1	Medicine	Elizabeth
From Democracy to Dictatorship 1890-1945	Tension and Conflict 1890-1918	Health in Britain: c.1000-present day	Early Elizabethan England 1568-1603



Germany	WW1	Medicine	Elizabeth
6 Qs	4 Qs	4 Qs	4 Qs
	4 SPaG	4 SPaG	4 SPaG
40 marks	44 marks	40 marks	44 marks

Paper 1

Paper 2



For the February mock exams, students will sit 1 exam, but it is made of 2 sections. Both sections are 1 hour long.

AQA

Please write clearly in block capitals.

Centre number	Candidate number
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Surname
Forename(s)
Candidate signature

GCSE HISTORY

Paper 1 Section B/B: Conflict and tension: the inter-war years, 1918-1939

Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must ensure you have:

- A black or blue pen (enclosed)
- The other optional Question Paper/Answer Book and Interpretations Booklet for the Paper 1 Section A topic you are entered for.

You will have 1 hour 45 minutes to complete both papers.

Instructions

- Use black or blue ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all four questions.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

Information

- The maximum mark for this paper is 44.
- The marks for the questions are shown in brackets.
- Extended writing is tested in Question 04.
- Spelling, Punctuation and Grammar (SPaG) will be assessed in Question 04. The marks for SPaG are shown below the mark allocation for Question 04.

Advice

- You are advised to spend about 50 minutes on Paper 1 Section A and about 50 minutes on Paper 1 Section B.

8145/1B/B

AQA

Please write clearly in block capitals.

Centre number	Candidate number
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Surname
Forename(s)
Candidate signature

GCSE HISTORY

Paper 1 Section B/B: Conflict and tension: the inter-war years, 1918-1939

Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must ensure you have:

- A Sources Booklet (enclosed)
- The other optional Question Paper/Answer Book and Interpretations Booklet for the Paper 1 Section A topic you are entered for.

You will have 1 hour 45 minutes to complete both papers.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all four questions.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

Information

- The maximum mark for this paper is 44.
- The marks for the questions are shown in brackets.
- Extended writing is tested in Question 04.
- Spelling, Punctuation and Grammar (SPaG) will be assessed in Question 04. The marks for SPaG are shown below the mark allocation for Question 04.

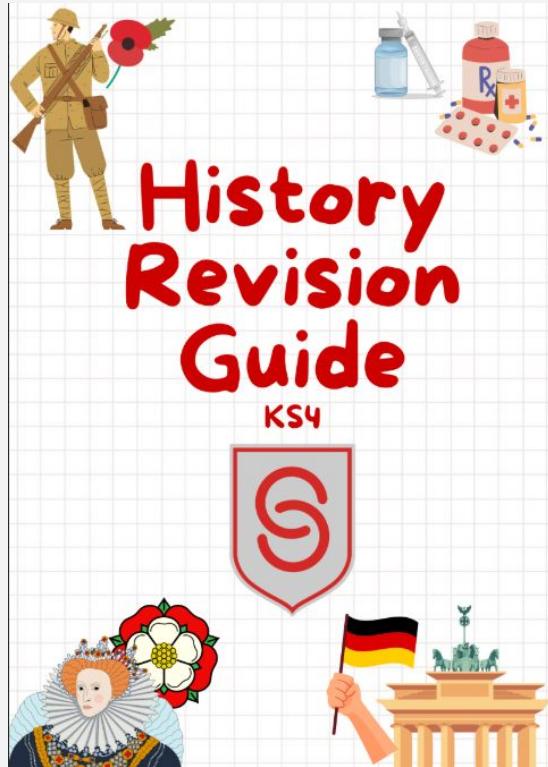
Advice

- You are advised to spend about 60 minutes on Paper 1 Section A and about 50 minutes on Paper 1 Section B.

8145/1B/B

Paper 1 will be given the **WW1 and Germany** exams.

Students have 2 hours to complete both papers.



Although we aren't telling you exactly what is coming up on this exam in the mocks, on Google Classroom there is the revision guide the department have made.

Within this booklet there are overviews of the content that can assist students with revision and techniques of how to revise.

<https://drive.google.com/file/d/1fEb1cAthaNTIJa1j-0B8Sm0K2GhsH2eW/view?usp=sharing>

History Homework

Wk	Date	TOPIC	METHOD	Y1
1	8 Sept	How to Revise	Booklet	See teacher instruction on Arbor
2	15 Sept	Medicine Causes	Timeline	Beliefs about what caused illness; 4 Humors; religion
3	22 Sept	Elizabeth Religion	Look, Cover, C	Elizabeth's 'religious settlement' - why did she do this?
4	29 Sept	Medicine Prevent	Brain dump	Strategies to prevent illness: religious influences, diet, exercise
5	6 Oct	Elizabeth Politics	Quiz	Elizabeth's relationship with the privy council - the 'Sectarian State'
6	13 Oct	Medicine Treatment	Flash Cards	Methods to treat illness throughout the ages: remedies, surgery
7	20 Oct	Elizabeth Society	Spider Diagram	The lives of rich and poor within Elizabethan England
H/T		Mock revision - free choice		Students have the freedom to choose areas of revision
8	3 Nov	Medicine Surgery	Timeline	Methods of surgery through the ages: barber surgeons, hospitals
9	10 Nov	Elizabeth Globe	Flash Cards	Reasons for being built, reflection of society, purpose
10	17 Nov	Medicine Public Health	Brain dump	Methods of improving the public's health throughout history
11	24 Nov	Elizabeth Threats	Spider Diagram	Protestant, Catholic, Jesuits, Puritans, Pope Pius
12	1 Dec	Medicine Hospitals	Quiz	Hospitals through the ages: monasteries; Almshouses
13	8 Dec	WW1 MAIN	Look, Cover, C	How militarism, alliances, imperialism and nationalism led to WW1
14	15 Dec	WW1 Balkans	Timeline	How the Balkan Crisis in 1908-12; collapse of Ottoman Empire led to WW1
CHRISTMAS		Elizabeth early reign	Free Choice	Elizabeth's childhood, Legitimacy, Royal Council
		Medicine causes	Free Choice	Beliefs about what caused illness; 4 Humors; religion
15	5 Jan	WW1 stalemate	Free Choice	Schlieffen Plan and its failure; establishment of the Western Front
16	12 Jan	Germany - Before WW1	Free Choice	Kaiser's Germany - life and industry; impact of WW1

Homework should take 25-60 minutes per week (according to the school policy)

Homework is specific exam revision which is purposeful and helpful.

It needs to be of an acceptable quality.



History questions will always require answers in PEEL paragraphs

POINT: State your argument

EVIDENCE: Support your argument with evidence

EXPLANATION: Explain why your evidence supports your point (aim for 3 facts)

LINK: Link your evidence back to the point you are making

General Facts v Specific Facts

The government helped improve Public Health

The Labour Government of 1945 helped improve Public Health by bringing in the Welfare State. The Welfare State allowed all citizens to access free healthcare from the cradle to the grave, which rapidly improved the health of the population.

General Facts v Specific Facts

The Church cared for ill people.

The Christian church held the belief that they should “care, not cure.” Illness was seen as a punishment from God for their sins, so they cared for ill people but did not want to treat them. In a church hospital, there would be 12 beds for people to rest in - as Jesus had 12 disciples.



Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text



Flashcards!

There are a variety of ways to use flashcards in revision for the skills you need

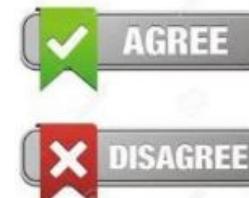
Key Terms
Create for key words and terms



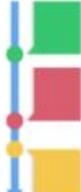
Causation
Create for the causes of events or progress



Judgments
Create an agree or disagree argument against a quote

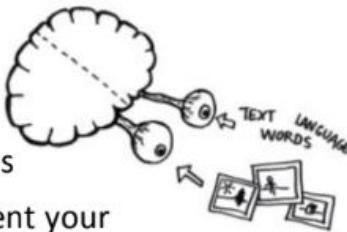


Narrative
Create to show a narrative of events in order



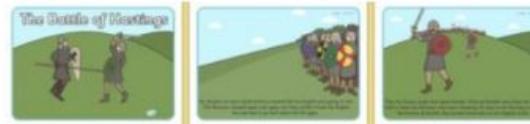
How to:

1. Use simple drawings with matching simple descriptions
2. The drawing should represent your understanding of the topic
3. Try to draw links between images

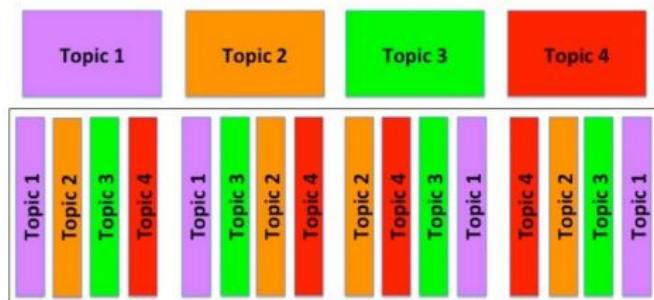


Dual Coding

'Dual coding' is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



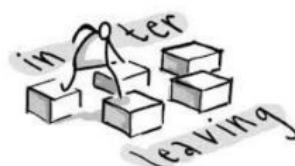
An example activity you can do is creating a comic strip to represent the events of the Battle of Hastings



Interleaving and Spacing

Don't revise all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic. This will improve your memory!

e.g. 15 minutes on Medicine, then Germany



How to use in history

1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour
2. Use your flashcards to self test yourself on old and new topics, self testing across these

Google Classrooms:

- Past papers
- Lesson resources
- Knowledge organisers
- Homework overview
- Revision materials

Classroom > Class 25/26-11AHi1

Stream Classwork People Marks Analytics New

Revision and Past Papers

- Past papers - Medicine
- Past papers - WW1
- Past papers - Elizabeth
- Revision guide
- Knowledge organisers

Classroom > Class 25/26-11AHi1

Stream Classwork People Marks Analytics New

Elizabeth

- Elizabethan Era Lesson materials Part 2
- Elizabethan Era Lesson materials Part 1
- The Globe
- Elizabeth revision guide
- Elizabeth knowledge organiser

Any questions?