

Year 7 literacy and numeracy catch-up premium report 2019/20

DfE Guidance

The literacy and numeracy catch-up premium gave state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2).

Funding allocation for the academic year 2019/20

Crestwood received **£19285** in Year 7 literacy and numeracy catch-up funding

Funding allocation for the academic year 2020/21

On 19 June 2020, the government announced the year 7 catch-up grant will no longer be made available to schools.

Details of how Crestwood spent the 2019/20 allocation

- Teacher-led literacy and numeracy intervention
 - For students in both Year 7 and 8 who are underachieving in numeracy and basic literacy skills, teachers from the Learning Support team delivered each group three lessons a fortnight of timetabled sessions, running for three terms. The intervention aimed to secure measurable above-average progress in standardised literacy and numeracy scores.
- Literacy and numeracy interventions delivered by the Learning Support Team
 - Deployment of multiple curriculum support assistants to deliver small-group intervention
 - Purchase of intervention resources (including 1:1 ICT programme for students with weakest literacy levels)
 - Implementation of CSA in-class Literacy Strategy
 - Implementation of literacy and numeracy CPD for curriculum support staff
- Online intervention during the COVID-19 School Closure
 - Literacy and numeracy intervention continued throughout the school closure through targeted online lessons which were provided in addition to the online lessons available to all students
 - Targeted students struggling in online lessons also received additional support after each online lesson

How last year's allocation made a difference to the attainment of the students who benefitted from the funding

- Twenty-one eligible students participated in a reading intervention programme delivered by support assistants from the Learning Support Team. By the end of the intervention, they increased their standardised reading scores by five points on average, bringing 52% to within the average range.
- Fifteen eligible students participated in a numeracy intervention programme delivered by support assistants from the Learning Support Team, focusing on areas of basic number skill weakness. By the end of the intervention, they had increased their standardised numeracy scores on average by ten points each.