



CRESTWOOD
COMMUNITY SCHOOL

PARENT BULLETIN

WEEK BEGINNING MONDAY 13 October 2025

Key Messages:

- **Week A Menu 3** [here](#)
- We are introducing new procedures regarding students out of lessons and how we ensure that students are safeguarded on the site. The letter is here:
<https://www.crestwood.hants.sch.uk/assets/Letters/2025/Implementation-of-changes-to-behaviour-policy-October-2025.pdf>
- Please do not forget we are operating “Revision Hub” on Tuesdays and Thursdays, 4 pm - 6 pm, on both campuses. These are specifically aimed at Year 10 and 11 to support their GCSE preparation.
- After-school reflections are an important part of managing behaviour at school. You can see if your child has an ASR on Arbor. In addition, all children with an ASR are visited by SLT period 5 to remind them. Please ensure your child attends if they have one issue, because failure to do so will result in a day in the Reflection Room.1
- Our Lockdown Drill at Cherbourg went ahead on Monday, and lessons were learnt on how to improve this in the future, which is why the drills are so important. We will be doing the Lockdown Drill at Shakespeare on Monday, the 13th.
- Our School Councils met for the first time last week. It is so lovely to see so many students taking part!
- Blazers and ties are a compulsory element of the uniform; the grey jumper is not a substitute for these. Please ensure your child has both of these items every day when they leave home.
- We are continuing to enforce our mobile phone and uniform policies. Any child who is seen with their phone or wearing non-uniform items will have them taken off them and held in a safe place until the parent can come to collect them. Please talk to your child about complying with the policies in place to avoid inconveniencing yourselves.
- Please ensure your child attends school **before** 8.30am.
 - Any child arriving after 8.55 am is marked as absent, in compliance with the DfE rules regarding recording attendance
 - The children will also be registered at 1 pm for the afternoon session, so please try and avoid medical appointments at these times
 - Holidays and leaves of absence will only be granted in exceptional circumstances
- **Cashless School**
 - A reminder to all parents that we are now a cashless school and all top-ups to lunch accounts should be made via the Arbor App or Portal.
 - School ties can be purchased through the school shop on Arbor

- All day trips can be found and paid on Arbor.

- **Forthcoming events:**

- Year 8 Restart a Heart - Cherbourg 15th October and Shakespeare 16th October 2025
- Half Term finishes 23rd October 3 pm 2025

- **INSET 2025-26**

- Friday 24 October 2025 - Inset Day
- Monday 3rd November 2025 - Inset Day

- **Early finish at 1.00 pm**

- Friday 19 December 2025
- Friday 27 March 2026
- Tuesday 21 July 2026

MESSAGE FROM INFORMATION TECHNOLOGY

- If you have recently contacted the IT Support team to request your child's Google Workspace login details, please make sure to share this information with your child, as they will need it to sign in at school. If your child is unable to log in for any reason, we may need to reset their password, which could result in you losing access. **If you require IT support, please email: itsupport@crestwood.hants.sch.uk**

UPDATING ARBOR

- Please access your Arbor App or Arbor Portal and check that the information we hold for your children is correct, including address, religion, how they travel to school, along with updating emergency contact details and other personal information. If any of the information is incorrect, please update in Arbor. It is your responsibility to let us know if any of this information has changed

REPORTING CHILD ABSENCE

- If your child is unable to attend School, please report this via the Arbor App or Portal by 9 am on the day of the absence. This feature can only be used for on-the-day absences. For any extended or future absences, please email attendance@crestwood.hants.sch.uk. Guidance on how to report your child's absence can be found [here](#).
- Absence requests need to be made in writing via the Hampshire Holiday form. These are available from the school or via this link <https://www.crestwood.hants.sch.uk/assets/Documents/Attachments/Leave-of-Absence-form.pdf>. Holidays will not be approved unless in **exceptional circumstances**. Where you have children across multiple schools, we will liaise and make a joint decision.
- We have an email account to deal with inappropriate communications from parents. This includes social media posts, emails, phone calls and in-person conversations. Any communications that are not in line with our communication policy will not be responded to. We kindly request that parents refrain from entering the premises aggressively, as doing so may result in a ban from the site.

- For more information on our extracurricular activities, please visit ([here](#))

Key Dates: Link to the school calendar: <https://www.crestwood.hants.sch.uk/school-information/calendar>

Letters sent home:

[Letters Home - CRESTWOOD - COMMUNITY SCHOOL](#)

Vacancies:

<https://www.crestwood.hants.sch.uk/school-information/vacancies/>

School Day:

<https://www.crestwood.hants.sch.uk/school-information/school-day/>

Link to social media posts:

More about all the activities occurring in and out of lessons at Crestwood can be found on our [Facebook page](#), [Twitter Feed](#), [Instagram Account](#) and [YouTube Channel](#). Reshares and likes are always appreciated.

Try SORA, our reading app in partnership with Hampshire School Library Service, by clicking the link below:

<https://soraapp.com/library/hampshiresls>

Borrow eBooks, Audiobooks and Magazines for **free** using your student credentials.

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Fake news, hoaxes and misinformation, NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/inappropriate-explicit-content/fake-news/>

SHARE Checklist, GOV.UK – HM Government

<https://sharechecklist.gov.uk>

Link to mental health/parenting websites:

[Kooth is an online platform to support young people with their wellbeing](#), where they can access free, safe anonymous support

111 Mental Health Triage Team, below is a youtube clip to explain what is and how it works

<https://www.youtube.com/watch?v=Ktfb0WXGpVI>

[On and around water - Hampshire & Isle of Wight Fire & Rescue Service, Official website of Hampshire & Isle of Wight Fire & Rescue Service \(hantsfire.gov.uk\)](#)

SHOUT - text 85258 for a free confidential text service open 24/7

[Parents and Carers - UK Safer Internet Centre](#)

[Parent Zone](#)

[CEOP Education](#)

[Reporting harmful content online](#)

[Childline, Online bullying](#)

[PARENT ONLINE SAFETY](#)

London Grid for Learning (LGfL) has released a new online resource aimed at helping schools to support parents around online safety. For adults with busy lives and various responsibilities, it is not always feasible to maintain a grasp on advancing technologies. Particularly when those technologies might not be aimed at their age demographic, but will be aimed at their children's age brackets. LGfL's presentation - Parent Online Safety: A Ready-to-use resource - aims to get parents familiar with topics such as social media, gaming, and online harm.

The presentation can be found here: <https://lgfl.net/safeguarding/parent-online-safety>

Extra-Curricular Clubs

Autumn Term 2025

Day	Extra Curricular Activity	Teacher	Campus/Venue	Time
Every Day	Homework Clubs		Library/IT Room (both campuses)	3.00-4.00 3.00-3.30 (Fri)
Monday	Crochet and Knitting Club For beginners and experienced crafters.	Ms Coltro	Cherbourg Library	3.00-4.00
	Creative Writing	Mr Green	Shakespeare Library	3:00 - 4:00
	School Production (Audition Only)	Miss Carter	Drama studio - Shakespeare	3:30 - 5:30
	Badminton	PE	Both campuses	3:00 - 4:00
	Girls Active	Miss Watson	Cherbourg	3:00 - 4:00
	Year 8&9 Steel Band (existing players) Any other interested pupils see Miss Glenn	Miss Glenn	Cherbourg T1 Shakespeare U2	3:30-4:30 CH week 2 SH week 1
	SH Rock Band	Mr Trott	SH - U2	3:00-4:00
	KS3 Art Award Club	Miss Coull	SH-G8	3:00-4:00
	KS3 Clay Club	Ms Bray	Cherbourg	3.00 - 4.00 Wk 2
Tuesday	Production Arts Club (Lighting, Set, Hair and Make-Up, Costume)	CH - Miss Carter SH - Mrs Copelin	Drama Studio Both campuses	3.00 - 4.00
	Dance Live (Audition Only)	Miss Kimber and Miss Keenan	Dance Studio - Shakespeare Campus	3.30 - 5.00
	Panatical Steel Band (existing players)	Miss Glenn	Cherbourg T1 Shakespeare U2	3:30-5:30 CH Autumn 1 SH Autumn 2
	Revision Hub (Yr 11 only)	Mr Sansom Miss Houston	Library (CH) and G13 (SH)	4:00-6:00
	Netball	PE	Both Campus	3:00-4:00
	The Writer's Room		Shakespeare G23	3.00-4.00
	Crochet and Knitting Club For beginners and experienced crafters.	Ms Coltro	Shakespeare Library	3.00-4.00
Wednesday	Yr10 Duke of Edinburgh Award Scheme	Mrs Bezant Mr Johnson	Shakespeare G17	3:00 - 4:30 Week 2
	D&D Club	Mr Green	Shakespeare Library	3.00-4.00
	Beyond the book (fantasy, sci fi, romance book - Year 9 and above)	Miss Godechoul	Shakespeare G25	3.00-4.00
	Young writers poetry competition - writing club	Mrs Parker	Shakespeare G23	3.00-4.00 (runs until 21/10/25)
	Duke of Edinburgh Award Scheme	Mr Johnson Mr Bezant	Cherbourg M7 Shakespeare Canteen	3:00-4:30 SH week 1 CH week 2
Thursday	Panatical Newbies (Year 10 & 11 existing players, year 9 will be auditioned later this term)	Miss Glenn	Cherbourg T1 Shakespeare U2	3:30-4:30 CH week 2 SH week 1
	School Production (Audition Only)	Miss Carter	Drama Studio - Cherbourg Campus	3.30 - 5.30
	Revision Hub (Yr 11 only)	Mr Sansom Miss Houston	Library (CH) and G13 (SH)	4:00-6:00
	Science Club Yr 7 & 8	Mr Neil, Mrs O'Loughlan, Ms Luxman, Mrs Wujewski, Miss Hurst, Ms Maher, Miss Ragnar, Ms Gray, Mr Nicholas, Mr Waren, Miss Newman	Shakespeare G9/ Cherbourg M12	3:00-3.45
	CH Rock Band	Mr Trott	CH - S2	3:20-4:20
	Chess Club	Mr Green	Shakespeare Library	3.00-4.00
	Basketball Club	PE	Both Campuses	3.00-4.00
	Debate Club	Mrs Parker and Mr Thomson	Week A: Cherbourg, M1 Week B: Shakespeare, G23	3.30 - 4.30
	SPARX Reading club	Mr Vivian	Week A: Shakespeare G15 Week B Cherbourg M1	3.15-4.15
Friday	Production Pit Band	Miss Glenn	Cherbourg T1	3:30-5:00
	Multi-Sport	PE	Both campuses	3:00- 4:00
	Singing Club	Mr Trott	Cherbourg S2 Shakespeare U2	3:30-4:30 SH week 1 CH week 2

All clubs are free of charge and open to all students unless identified above.

You must sign up for the club via Arbor (except homework club and revision hub).

*Steel bands and production rehearsals are by invitation/audition only.



CRESTWOOD
COMMUNITY SCHOOL

CRESTWOOD PARENT FORUM



THURSDAY 18TH SEPTEMBER – 5:00PM CHERBOURG CAMPUS

WELCOMING NEW MEMBERS
DISCUSSIONS AROUND UNIFORM CHANGES

THURSDAY 16TH OCTOBER – 5:00PM CHERBOURG CAMPUS

EFFECTIVE SCHOOL – HOME COMMUNICATION

THURSDAY 27TH NOVEMBER – 5:00PM SHAKESPEARE CAMPUS

UNDERSTANDING PROGRESS LEVELS

THURSDAY 29TH JANUARY – 5:00PM CHERBOURG CAMPUS

BEHAVIOUR AND WELLBEING

THURSDAY 12TH MARCH – 5:00PM SHAKESPEARE CAMPUS

BROADENING LEARNING EXPERIENCES – CURRICULAR & EXTRA-CURRICULAR

THURSDAY 16TH APRIL – 5:00PM CHERBOURG CAMPUS

BUILDING AN INCLUSIVE AND CONNECTED SCHOOL

THURSDAY 11TH JUNE – 5:00PM SHAKESPEARE CAMPUS

REVIEW AND CELEBRATION OF THE YEAR
REFLECTION AND LOOKING FORWARD TO 2026-2027



If you do not follow
the behaviour principles,
this is what will happen:



Opportunity 1

You will have a chance to correct your behaviour.

Opportunity 2

You will have a final chance to put things right,
Your teacher may move you to another seat,
ask you to step outside or speak to
you outside, or they may choose other options.
That is the teacher's choice.

Consequence

If you still fail to meet your teacher's expectations,
there will be a consequence. If you have to be parked,
you will automatically be in After School Reflection
and your parents will be informed.





IN LESSON SELF REGULATION

Use these when you're feeling anxious, overwhelmed, or need a moment to

1. Identify how you are feeling and circle the emotion below. Once you have done this, pick one (or a few!) of the strategies below to help you regulate.
2. Complete the tasks on your own whiteboard or on the sheet itself with your whiteboard pen.
3. Tick off the strategies you have used and pass the sheet back to your teacher once you have taken 5 minutes to go through the exercises.

Anxious



Overwhelmed



Unsure



Tired



Sad



Angry

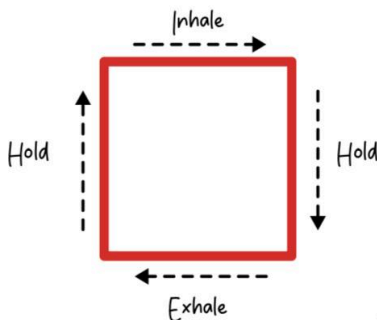


Feeling anxious? Calm your brain

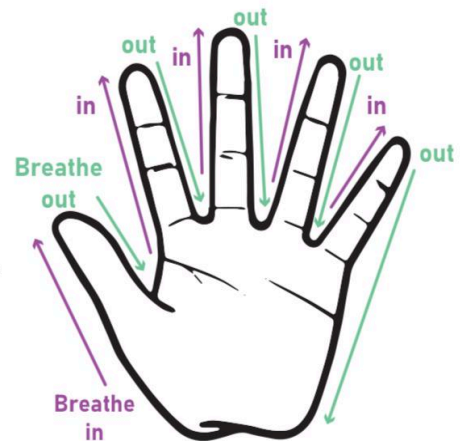
These activities work by giving your busy brain a simple, focused task, causing you to think more logically. This helps break the cycle of anxious thoughts and gives your mind space to reset.

- ☐ Spell your full name backwards.
- ☐ List 10 animals or objects starting with your first initial.
- ☐ Count how many things in the room are your favourite colour.
- ☐ Count backwards from 100 in 5s or 7s
- ☐ Go through the alphabet but skip every other letter (A,C,E...)

Calm your body



- ☐ **Box breathing:**
 - Inhale for 4 seconds
 - Hold for 4 seconds
 - Exhale for 4 seconds
 - Hold for 4 seconds
 - (Trace the square with your finger as you breathe)
- ☐ **Bunny breaths:**
 - Take 3 short sniffs in through your nose
 - 1 long breath out through your mouth
 - Repeat 3 times
- ☐ **Finger breathing:**
 - Trace your hand with your finger
 - Breathe in going up, out going down



Feeling overwhelmed or angry? Ground yourself

- ☐ **5-4-3-2-1 technique:**
 - 5 things you can see
 - 4 things you can feel
 - 3 things you can hear
 - 2 things you can smell
 - 1 thing you can taste



- ☐ **Body grounding**
Make note in your head of everywhere your body is touching something, this could be your chair, the table, the floor. Make note of how this feels. Cool? Hot? Hard? Soft?



- ☐ **Touch grounding**
Hold an object from your bag, blazer, pencil case, a piece of your uniform, or other object and focus on its texture, temperature and weight



Feeling sad or unsure?

Express yourself

Write down or draw how you feel
You can rub it out or pass it back to your teacher to read.

Feeling tired?

Distract yourself

- ☐ Hold your feet off the ground for as long as you can
- ☐ Doodle for 1 minute on your whiteboard
- ☐ Try to remember the first line of your favourite tv show or movie
- ☐ Spot 3 things in the room that are round

